

SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 3 – 2 0 2 4

CONSTRUCTION

- Develop detailed space programming and schematic design to be used for detailed architecture and engineering
- Begin process of obtaining necessary township and regulatory approvals for project



FINANCING

- Review long-term finance plan with the community
- Produce additional revenues to contribute to the capital fund
- Issue bonds



ELEMENTARY BLUEPRINT FOR INSTRUCTION

- Determine instructional time needed to fully implement Science, Technology & Engineering, and Environmental Literacy & Sustainability (STEELS) standards
- Continue collecting research on best practices for full-day kindergarten (FDK)



SPECIAL EDUCATION

- Monitor room utilization for special education staff, early intervention staff and all related services
- Monitor number of Early Intervention students and their disability category
- Incorporate the needs of special education students into building design plans



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 3 - 2 0 2 4

SAFETY & SECURITY

- Conduct preliminary walk through with Chester County Emergency Services Safe Schools liaison and local police for feedback
- Share information with design team about the principles of Crime Prevention through Environmental Design



EQUITY

- Share information with the design team about accessibility and belonging.



DRAFT

SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 4 - 2 0 2 5

CONSTRUCTION

- Validate project scope and construction timeline
- Prepare construction drawings and specifications which will be used for bidding and construction



FINANCING

- Produce additional revenues to contribute to the capital fund
- Issue bonds



ELEMENTARY BLUEPRINT FOR INSTRUCTION

- Convene committee to review Blueprint as a whole including FDK and STEM
- Invite staff to be part of the kindergarten redesign process
- Develop the schedule for STEM special, develop curriculum and determine space needs.



REDISTRICTING

- Convene an ad hoc committee of the School Board to determine the parameters for redistricting



SPECIAL EDUCATION

- Monitor room utilization for special education, Early Intervention and all related services
- Monitor number of Early Intervention students and their disability category



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 4 – 2 0 2 5

STAFFING

- Undertake a comprehensive needs assessment to ascertain staffing needs for the new school, focusing on academic, administrative, and support roles, and considering projected student numbers and the size of the school
- Determine process for filling kindergarten positions



SAFETY & SECURITY

- Continue to implement security priorities in the design process



EQUITY

- Continue outreach to attract candidates and staff who may have varied backgrounds and experiences



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 5 – 2 0 2 6

CONSTRUCTION

- Conduct public bidding process and award bids and Notice-to-Proceed
- Begin construction



FINANCING

- Produce additional revenues to contribute to the capital fund
- Issue bonds



ELEMENTARY BLUEPRINT FOR INSTRUCTION

- Implement STEELS standards
- Implement STEM special
- Begin development for FDK framework
- Continue evaluation of impact on special areas



REDISTRICTING

- Finalize District parameters to guide the redistricting process
- Begin development of a new enrollment areas map



SPECIAL EDUCATION

- Monitor room utilization for special education, Early Intervention and all related services
- Monitor number of Early Intervention students and their disability category
- Begin recruitment of staff members for particular student needs to ensure adequate staffing in six elementary schools



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 5 – 2 0 2 6

STAFFING

- Recruit additional staff with interest and expertise in FDK instruction



SAFETY & SECURITY

- Continue to implement security priorities in construction process
- Invite individuals with safety expertise and law enforcement officials to periodically review implementation of security recommendations



EQUITY

- Continue outreach to attract candidates and staff who may have varied backgrounds and experiences



TRANSPORTATION

- Provide necessary information to inform the redistricting process
- Ensure transportation providers can meet the potential need for additional drivers



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 6 – 2 0 2 7

CONSTRUCTION

- Complete construction (summer 2027)
- Project close-out and building occupancy (summer 2027)



FINANCING

- Produce additional revenues to contribute to the capital fund
- Ensure the annual budget can support expenses related to the operation of the new school



ELEMENTARY BLUEPRINT FOR INSTRUCTION

- Present FDK plan to Education Committee and full Board
- Finalize the elementary blueprint including special areas



REDISTRICTING

- Complete redistricting plan by January 2027
- Develop and implement transition plan activities
- Provide support and resources for students and families during transition



SPECIAL EDUCATION

- Monitor number of Early Intervention students and their disability category
- Monitor room utilization for special education, Early Intervention and all related services
- Ensure appropriate set-up of classrooms to address special needs



SIXTH ELEMENTARY SCHOOL TIMELINE

2 0 2 6 - 2 0 2 7

STAFFING

- Finalize the selection of school principal
- Hire key office staff, including principal's secretary
- Hire appropriate support staff
- Develop and implement a recruitment timeline for hiring and assigning professional staff for the 27-28 school year
- Make decisions regarding potential transfers



SAFETY & SECURITY

- Complete building level Emergency Operations Plan for inclusion in the 27-28 District plan
- Request safety audit through Chester County Emergency Services Safe Schools liaison
- Plan and implement building specific training for Emergency Response Protocols of all staff
- Identify the building representative for the District Safety Committee



EQUITY

- Ensure staffing is selected from a diverse and highly-qualified candidate pool
- Ensure all families feel a sense of inclusion and belonging in the transition process of opening the new school.



TRANSPORTATION

- Develop transportation routes aligned with new enrollment areas

